

Report Template

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	Wednesday 21 June 2017
Subject:	School Organisation and School Places		
Report of:	Head of Schools and Families	Wards Affected:	(All Wards);
Portfolio:			
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

The Head of Schools and Families was requested to submit an annual report to this Committee on school organisation and school places. This is a work item on the committee's annual Work Programme.

Recommendation(s):

- 1) That the Committee notes the information in the report

Reasons for the Recommendation(s):

The Head of Schools and Families was requested to submit an annual report to this Committee on school organisation.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not Applicable.

What will it cost and how will it be financed?

(A) Revenue Costs

Schools are funded through the Dedicated Schools Grant (DSG) which is linked through formula funding directly to the number of pupils a school can attract. Declining numbers in the secondary phase across pockets of the Borough are causing concern for the financial viability of a number of secondary schools. This is compounded with increasing competition between secondary schools for pupils

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across the Borough and with FE Colleges. As a result, numbers in some areas may continue to decline and the over capacity of places to pupils across the secondary sector gives some cause for concern.

The DSG funding allocation per pupil has not increased since 2010 and some schools are finding it increasingly difficult to balance their budgets. This will be exacerbated by the proposed changes to the national funding formula. If a school has to close because it is no longer financially viable, then the closure costs and any financial deficit becomes the responsibility of the Council. It is imperative that officers are continually working with schools and other stakeholders to ensure that schools are viable and mitigate any financial risk to the Council.

Pupil numbers in the Primary sector generally seem to be increasing in most areas and these numbers will eventually move through into the secondary sector. School Place planning is essential to ensure future provision of education where it is most needed.

(B) Capital Costs

Not applicable.

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets): Not applicable
Legal Implications: School reorganisations are covered by statutory processes and the Local Authority has statutory duties in terms of ensuring sufficiency and quality of school places
Equality Implications: There are no equality implications

Contribution to the Council's Core Purpose:

(Please give a brief description of how the proposals set out in the report contribute towards the following Council's Core Purpose. Insert 'not applicable' where required and remove this text)

Protect the most vulnerable:
Facilitate confident and resilient communities:
Commission, broker and provide core services:
Place – leadership and influencer:

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Drivers of change and reform:
Facilitate sustainable economic prosperity:
Greater income for social investment:
Cleaner Greener

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Head of Corporate Resources (FD 4686/17) and Head of Regulation and Compliance (LD.3970/17) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

Not applicable

Implementation Date for the Decision

Immediately following the Committee meeting.

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Appendices:

The following appendices are attached to this report:

Area graphs for primary and secondary.

Background Papers:

There are no background papers available for inspection.

Introduction/Background

- 1.1 The Committee has requested an annual report on school organisation and pupil places based on the annual School Capacity (SCAP) return to the Department for

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Education. The figures in this report are based on the 2016 SCAP return and the School Census in January 2016 and 2017.

1.2 Previously the Committee has been made aware of the changing landscape of education provision and considered a range of factors and issues which impact on school organisation summarised below:

- **Government Policy** – a market led model, more autonomy for schools, and choice of different types of provision for parents.
- **LA Statutory Duties** – to ensure sufficiency of school places and to intervene in the case of failing schools (DSG funded schools only). The LA also needs to support our most deprived communities and provide the right balance of provision to meet local needs.
- **Government's vision for LAs** – to provide a 'strong strategic role as champions for parents, families and vulnerable pupils', and to promote educational excellence by ensuring a good supply of high quality school places...'
- **Factors affecting Pupil Place Planning** – planning for future pupil numbers the local factors influencing the availability of places are school capacity, school popularity, school viability, birth projections and the delay in receiving these, local population mix, future housing yield, demographics and migration. All these factors can be uncertain. Another factor which is affecting the LA's ability to plan places is changes in planned admission numbers at schools no longer maintained by the LA, sometimes at short notice.
- **Education reform** – has resulted in FE colleges being able to provide 14-16 education from September 2013. Increased autonomy and variety in the schools system has reduced LA influence and control over school organisation.
- **School funding reform** – the changes to the national funding formula will have a major impact on schools in Sefton with many schools having budgets significantly reduced. Capital funding for schools has also been reduced and this includes school maintenance as well as creating additional places.
- **Demographic Issues** – Members will be aware of the Council's Local Plan and the options for new housing within the Borough. The DFE will not allow local authorities to factor housing developments in to their pupil projections until planning permission has been granted.
- **Planning Areas** – Sefton's planning areas for school organisation are based on geographical and ward boundaries. Over the last few years a number of secondary schools in the South Sefton area have closed including Bootle High, St George of England High, St Wilfrid's High and more recently St Ambrose Barlow High School. This means that there are now only three schools in the Bootle planning area and one in the Litherland area. As a result of the secondary school closures some of the feeder primary schools have been reorganised, for example Savio Salesian College is in Bootle planning area but has a feeder primary in Litherland planning area. Litherland High has three feeder primaries in Bootle planning area. The DFE has agreed that starting with the 2017 SCAP return

which will be submitted in July/August 2017 we will amalgamate the secondary planning areas for Bootle and Litherland which will be known as the Bootle and Litherland secondary planning area. This will be mirrored by a Bootle and Litherland primary planning area. This will align the planning areas more closely with Sefton's Admissions areas.

2. Primary Sector – Pupil Places and Numbers

2.1 The total number of pupils in Sefton Primary Schools in January 2016 was 20,331 against a total number of places available of 22,174. In January 2017 there were 22,039 places and 20,620 pupils on roll and the demand is predicted to increase to 21,032 by 2021/22. Annex A gives details for each area of the borough. In January 2016 there were 3,185 Reception places in Sefton with 3,067 pupils on roll. In January 2017 there were 3,215 places in Reception and 2,974 pupils on roll.

2.2 There are variations in the different parts of the Borough and Annex A gives details for each area. A summary of each area is as follows:

- Bootle
Pupil numbers are projected to increase over the next five years. In Bootle North (Netherton) places are predicted to be full towards the end of the five year period.
- Litherland
Pupil numbers are projected to increase slightly over the next five years.
- Crosby
Pupil numbers are projected to continue to increase in parts of the Crosby area. Places have already been added at Great Crosby Primary School.
- Formby
Current projections indicate that primary numbers will decline over the next few years but these figures do not take into account additional houses which are likely to be built in the area as the DFE will not allow local authorities to build this into the projections until the projects have planning permission.
- Maghull and Aintree
Projections indicate that pupil numbers will increase over the next five years. At the same time the number of places will decrease as two schools in this area have reduced their planned admission numbers due to lack of demand for places. This will be kept under review.
- Southport
Pupil numbers continue to increase in this area until 2020/21 when the projections begin to stabilise. Additional places have been added in the central Southport area at Kew Woods Primary, Birkdale Primary, and Linaker Primary and are currently being added at Norwood Primary in order to meet demand in the area.

3. Secondary Sector – Pupil Places and Numbers

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3.1 In January 2016 the total number of secondary places in Years 7 to 11 was 17,409 with 14,566 on roll in those year groups. There were also 2,427 on roll in Years 12 and 13. In January 2017 there were 16,735 places with 14,295 on roll in Years 7 to 11 and 2,333 on roll in Years 12 and 13. FE Colleges are not included as their provision does not form part of the School Census or the School Capacity Collection (SCAP). There are variations in different parts of the Borough and Annex A gives details for each area of the Borough and a summary of each area for pupils in Years 7 to 11 is as follows:

- Bootle
Pupil numbers have reduced in recent years. Projections indicate that numbers will continue to drop over the next few years and then start to increase from 2020/21 as larger year groups move through from the primary sector. With the closure of St Ambrose Barlow Catholic High secondary places in the area have reduced.
- Litherland
Pupil numbers are projected to decline and then stabilise over the next five years as larger year groups move through from the primary sector.
- Crosby
Pupil numbers are expected to continue to rise over the next five years. Action may need to be taken to ensure sufficiency of secondary school places in this area given the anticipated numbers expected from the primary sector.
- Formby
Pupil numbers are projected to continue to rise and then start to decline due to the declining numbers coming through from the primary sector. However, as previously mentioned these figures do not take into account any future housing developments and there is also a high possibility that Formby schools will attract more pupils from surrounding areas.
- Maghull and Aintree
Pupil numbers are expected to remain stable and then start to decline. However, there are some large developments proposed in the Local Plan for this area which have not been included in the projections as they don't have planning permission.
- Southport
Pupil numbers are projected to increase slightly as the primary population start to feed through in to the secondary sector.

4. Capital Projects

- 4.1 Sefton Council did not receive any Basic Need allocation for 2017/18 and 2018/19 as the pupil projections submitted to the DFE via the School Capacity collection (SCAP) in 2014 and 2015 did not demonstrate enough growth. However, based on the 2016 SCAP return Sefton will receive an allocation of £2,876,486 in 2019/20.

5. Summary

- 5.1 Managing pupil places is a complex matter and Members can see from the issues raised in the report the range and variety of factors which needs to be considered.
- 5.2 The demand for school places is reviewed annually and proposals developed to meet local pressure points as they arise.

A. Primary Planning Areas

Bootle North

The Grange Primary
Netherton Moss Primary
St Oswald's CE Primary
Holy Spirit Catholic Primary
Our Lady of Walsingham Catholic Primary
St Benedict's Catholic Primary

Bootle South

Bedford Primary
Linacre Primary
Springwell Park Primary
Thomas Gray Primary
Christ Church CE Primary
All Saint's Catholic Primary
St Monica's Catholic Primary
St Robert Bellarmine Catholic Primary

Litherland

Hatton Hill Primary
Lander Road Primary
Litherland Moss Primary
St Philip's CE Primary
English Martyr's Catholic Primary
Our Lady Queen of Peace Catholic Primary
Our Lady Star of the Sea Catholic Primary
St Elizabeth's Catholic Primary

Crosby

Forefield Infant
Forefield Junior
Valewood Primary
Waterloo Primary
Rimrose Hope CE Primary
St John's CE Primary
St Luke's Halsall CE Primary
St Nicholas CE Primary
Great Crosby Catholic Primary
St Edmund's and St Thomas's Catholic Primary
St Mary's Catholic Primary
St William of York Catholic Primary
Ursuline Catholic Primary

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Formby

Freshfield Primary
Redgate Primary
Woodlands Primary
St Luke's CE Primary
Trinity St Peter's CE Primary
Our Lady of Compassion Catholic Primary
St Jerome's Catholic Primary

Maghull & Aintree

Aintree Davenhill Primary
Green Park Primary
Hudson Primary
Lydiate Primary
Melling Primary
Northway Primary
Summerhill Primary
St Andrew's CE Primary
St Thomas CE Primary
Holy Rosary Catholic Primary
St George's Catholic Primary
St Gregory's Catholic Primary
St John Bosco Catholic Primary

Southport

Birkdale Primary
Churchtown Primary
Farnborough Road Infant
Farnborough Road Junior
Kew Woods Primary
Kings Meadow Primary
Larkfield Primary
Linaker Primary
Marshside Primary
Norwood Primary
Shoreside Primary
Ainsdale St John's CE Primary
Bishop David Sheppard CE Primary
Holy Trinity CE Primary
St John's CE Primary
St Philip's CE Primary
Holy Family Catholic Primary
Our Lady of Lourdes Catholic Primary
St Patrick's Catholic Primary
St Teresa's Catholic Primary

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B Secondary Planning Areas

Bootle

Hillside High (academy)
The Hawthorne's Free School
Savio Salesian College

Litherland

Litherland High (academy)

Crosby

Chesterfield High (academy)
St Michael's CE High (academy)
Holy Family Catholic High
Sacred Heart Catholic High

Formby

Formby High (academy)
Range High (academy)

Maghull and Aintree

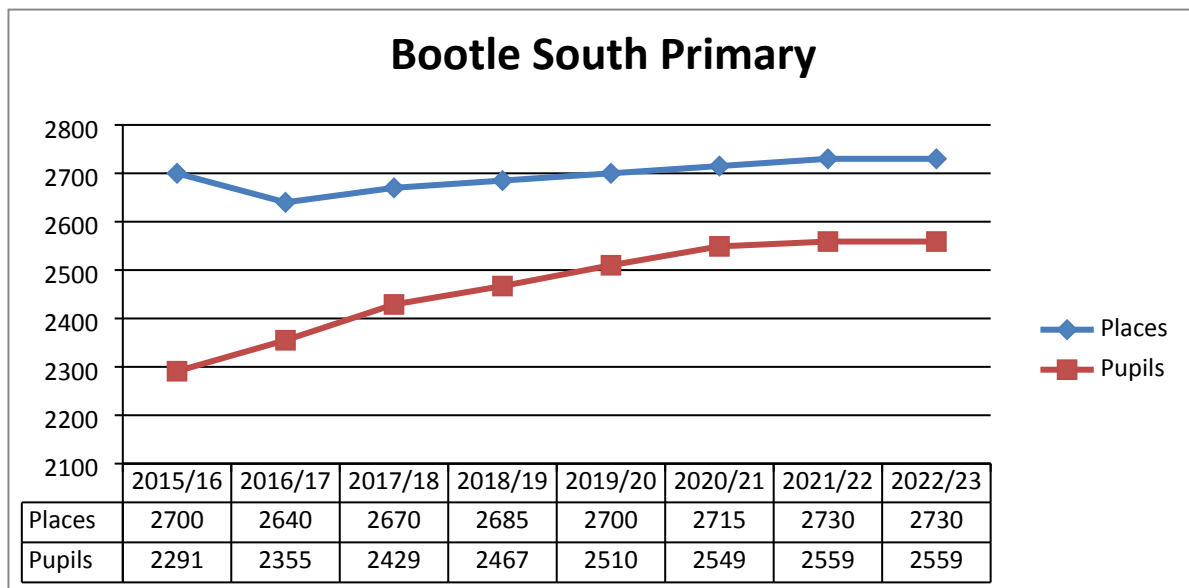
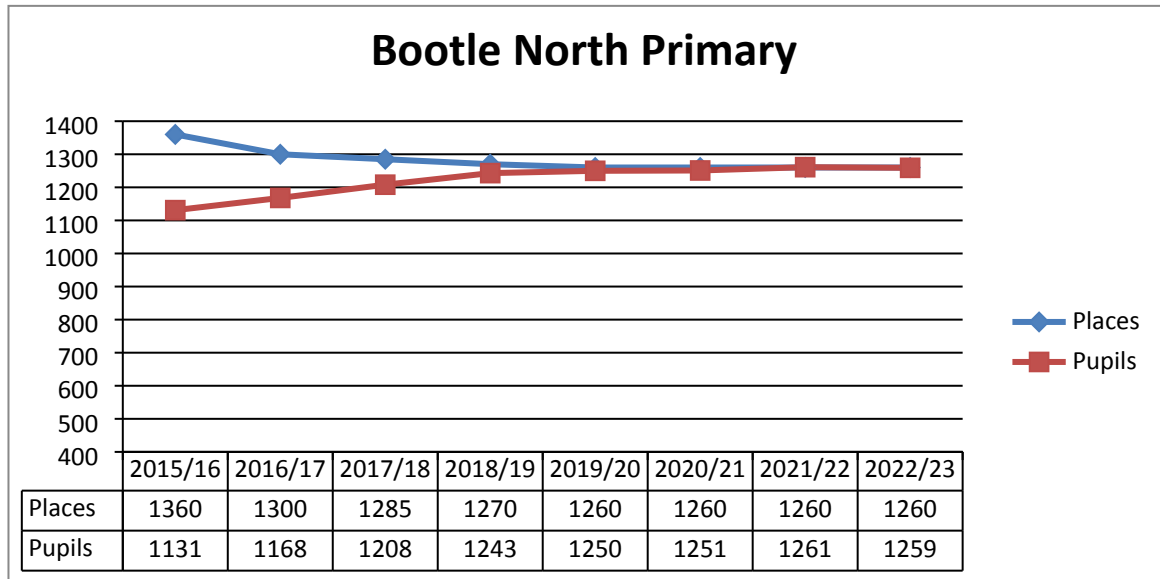
Deyes High (academy)
Maghull High (academy)
Maricourt Catholic High

Southport

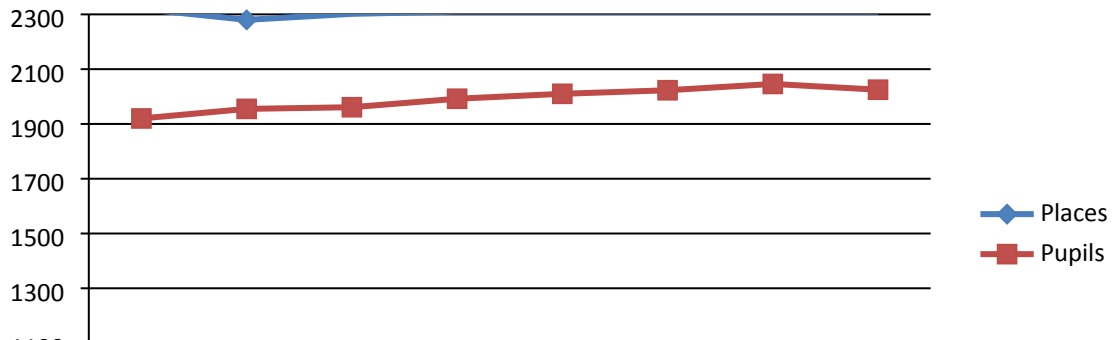
Birkdale High (academy)
Greenbank High (academy)
Meols Cop High
Stanley High
Christ the King Catholic High

C Primary Schools – Pupil Places and Pupil Numbers

Figures for 2015/16 and 2016/17 are actuals as at January. The other figures are projections.

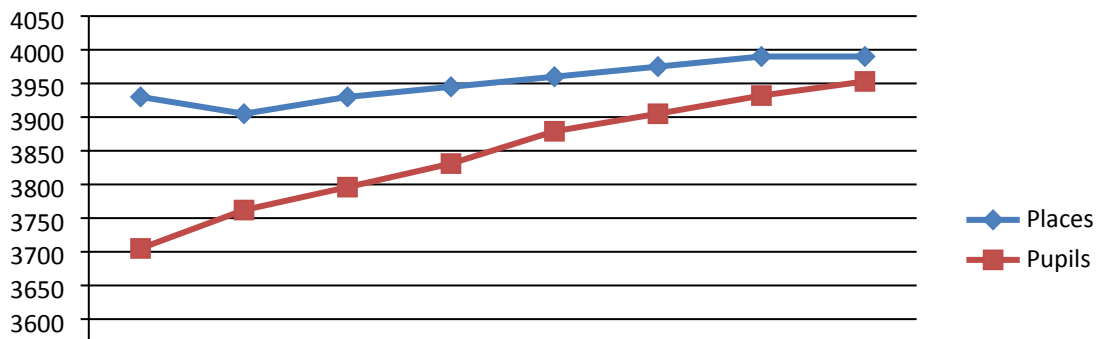


Litherland Primary



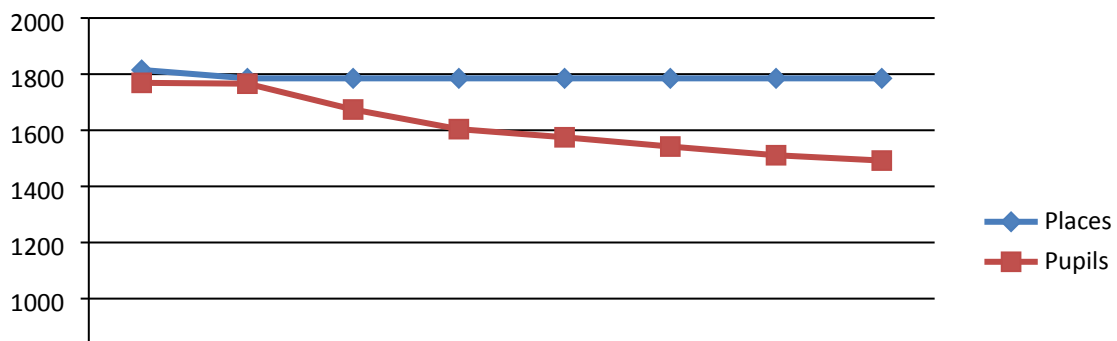
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Places	2320	2280	2302	2310	2310	2310	2310	2310
Pupils	1920	1955	1961	1992	2010	2023	2046	2025

Crosby Primary



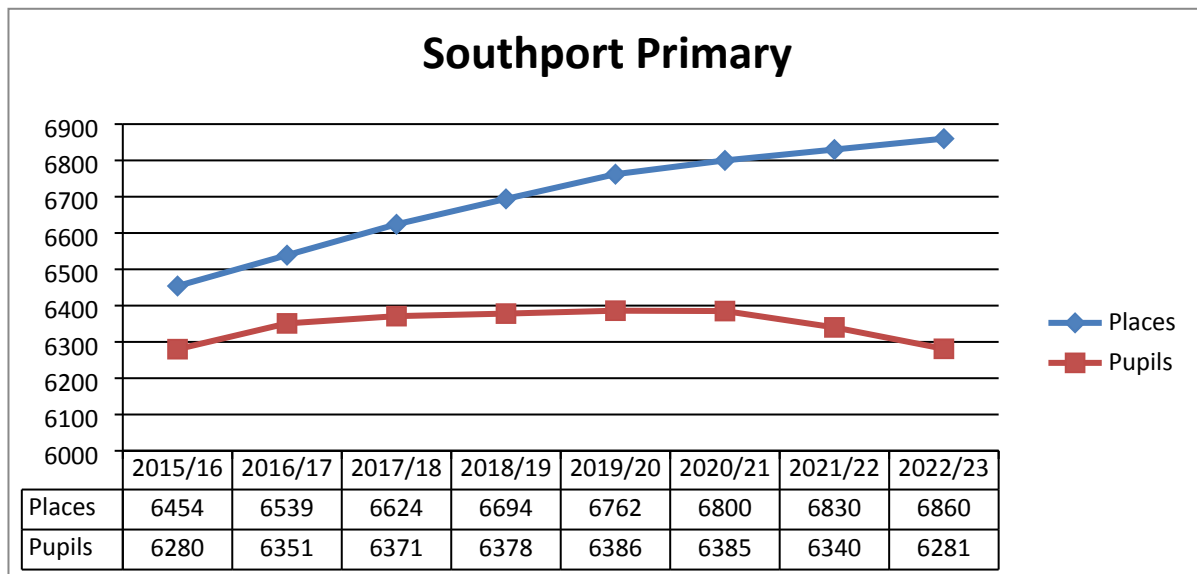
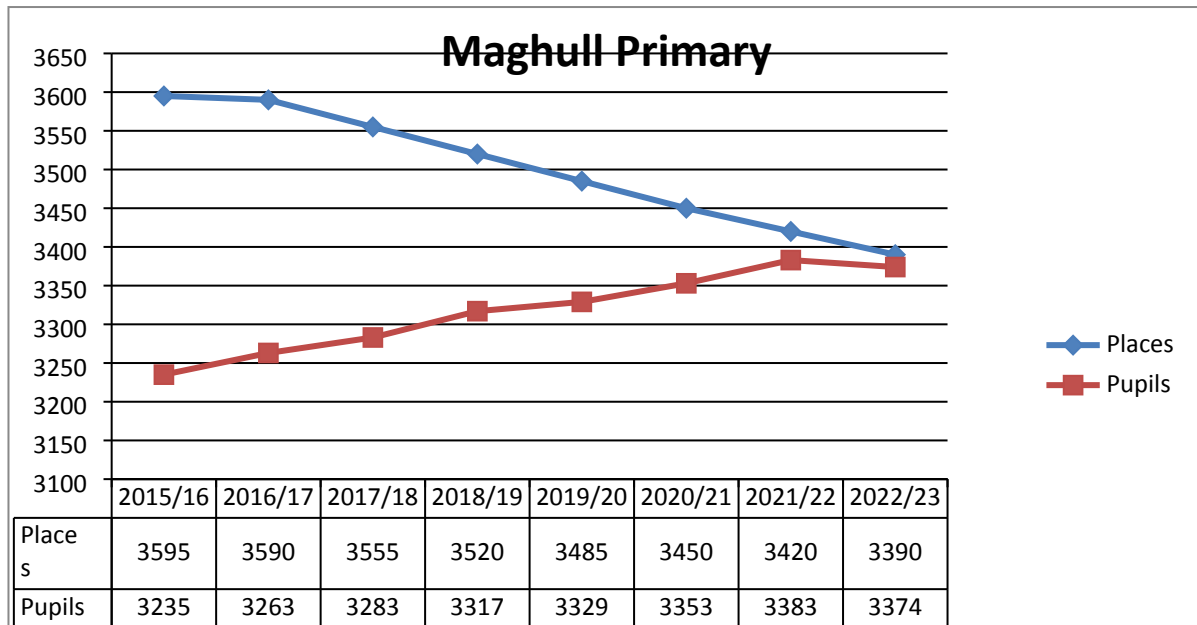
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Places	3930	3905	3930	3945	3960	3975	3990	3990
Pupils	3705	3762	3796	3831	3879	3905	3932	3953

Formby Primary



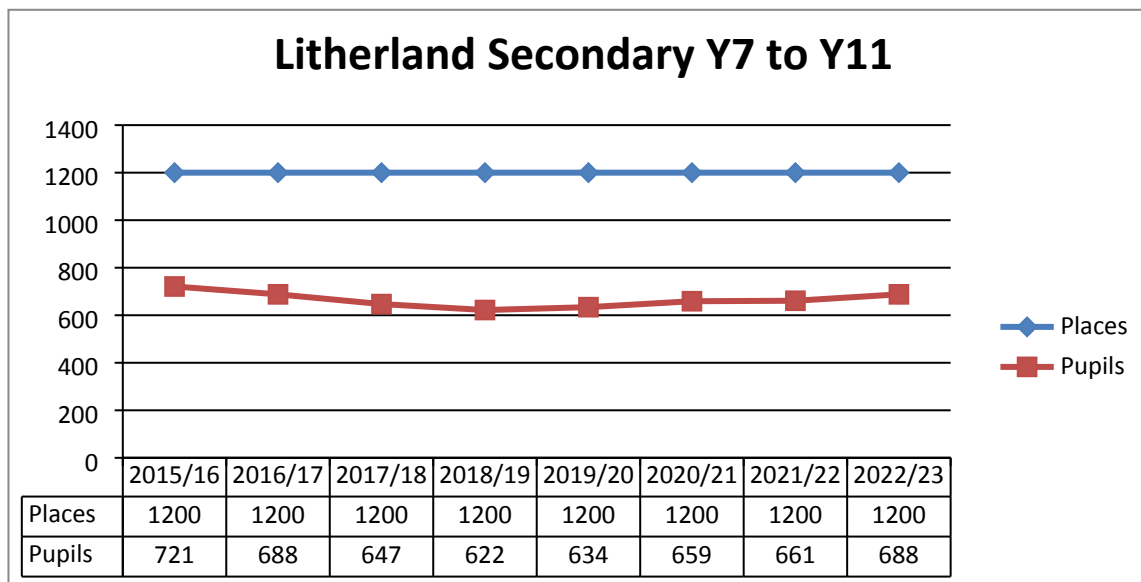
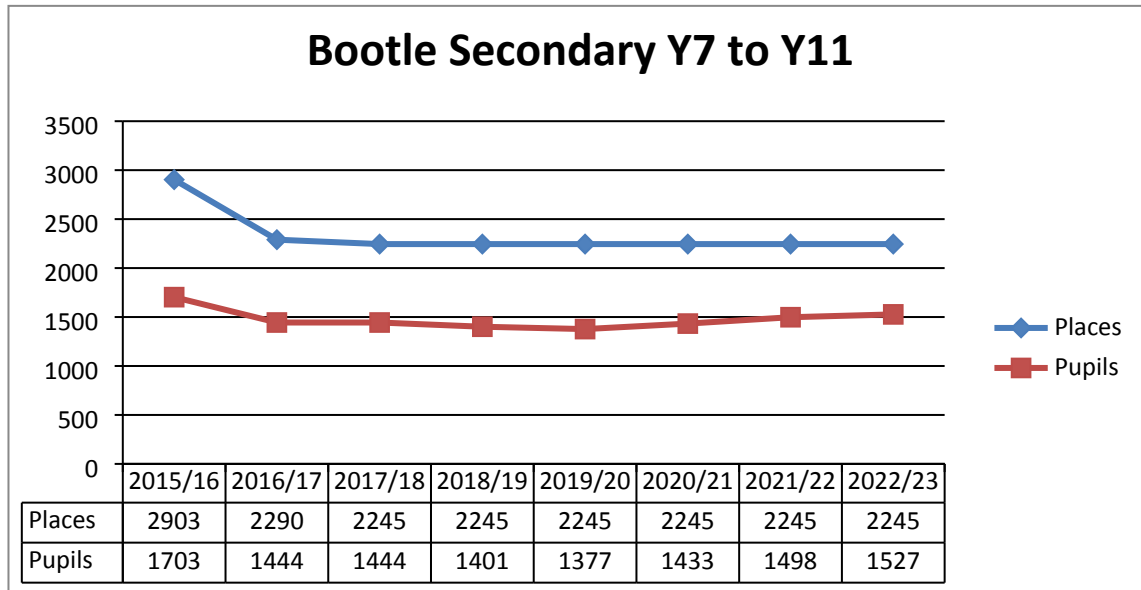
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Places	1815	1785	1785	1785	1785	1785	1785	1785
Pupils	1769	1766	1674	1604	1575	1542	1511	1492

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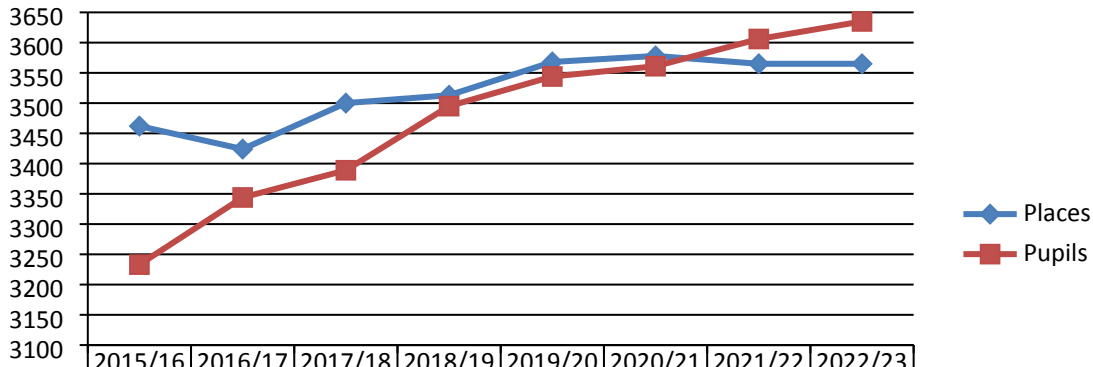


D Secondary Schools – Pupil Places and Pupil Numbers (Years 7 to 11)

Figures for 2015/16 and 2016/17 are actuals as at January. The other figures are projections.

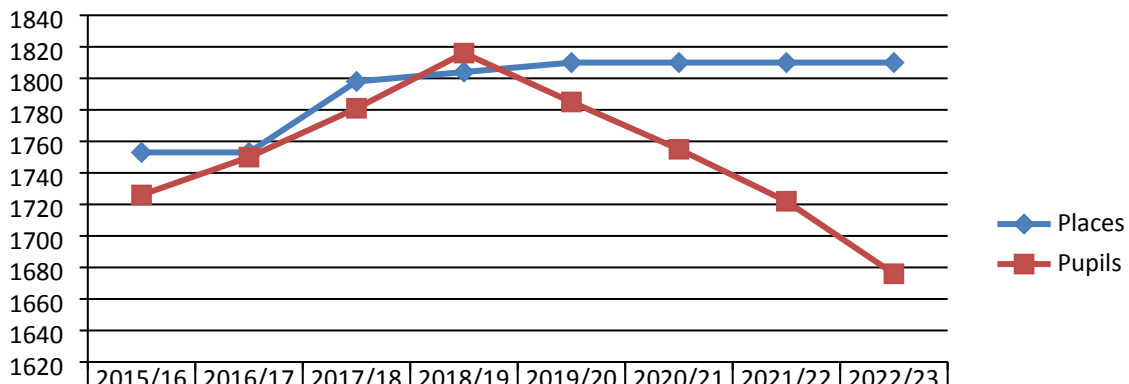


Crosby Secondary Y7 to Y11



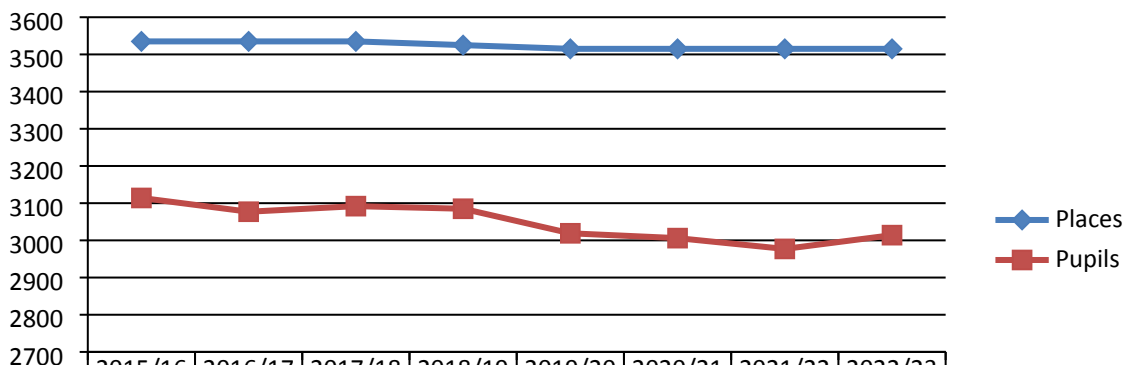
Places	3462	3424	3500	3513	3568	3578	3565	3565
Pupils	3233	3344	3389	3495	3544	3561	3606	3635

Formby Secondary Y7 to Y11



Places	1753	1753	1798	1804	1810	1810	1810	1810
Pupils	1726	1750	1781	1816	1785	1755	1722	1676

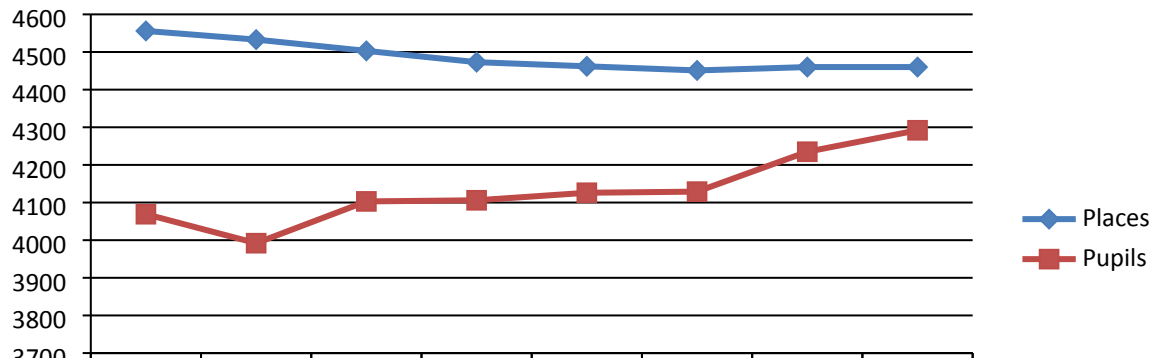
Maghull Secondary Y7 to Y11



Places	3515	3515	3515	3525	3515	3515	3515	3515
Pupils	3114	3077	3092	3085	3019	3006	2977	3014

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Southport Secondary Y7 to Y11



	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Places	4556	4533	4503	4473	4462	4451	4460	4460
Pupils	4069	3992	4103	4106	4126	4129	4235	4292